

Swarthmore College
Information Technology Services

Fiscal Year	FTE Staff	Operating Budget		
		Total	% of Campus Expenditures	Per Student
1984-85	11.5			
1985-86	11.6		Not Available	
1986-87	11.6			
1987-88	11.8			
1988-89	11.2	511,000		383.3
1989-90	11.2	538,200	1.3%	413.4
1990-91	13.2	557,161	1.3%	425.3
1991-92	16.2	622,941	1.4%	462.8
1992-93	18.2	722,595	1.5%	572.1
1993-94	19.4	872,926	1.7%	628.0
1994-95	19.4	928,639	1.6%	700.3
1995-96	20.4	977,030	1.6%	691.0
1996-97	21.4	1,118,431	1.9%	756.7
1997-98	22.4	1,116,286	1.8%	780.1
1998-99	23.4	1,148,144	1.8%	796.8
1999-00	23.4	1,217,033	1.7%	840.5
2000-01	24.4	1,281,249	1.7%	902.9
2001-02	24.0	1,364,219	1.7%	942.1
2002-03	26.8	1,412,819	1.7%	959.8
2003-04	26.8	1,433,816	1.7%	970.8
2004-05	26.8	1,507,138	1.7%	1033.0
2005-06	27.8	1,591,296	1.6%	1089.2
2006-07	29.0	1,720,293	1.7%	1168.7
2007-08	30.2	1,737,413	1.6%	1173.9
2008-09	30.6	1,737,903	1.5%	1176.6
2009-10	30.6	1,623,281	1.5%	1078.6
2010-11	31.6	1,677,763	1.5%	1111.8
2011-12	32.0	1,743,565	1.5%	1135.1
2012-13	32.1	1,785,924	1.4%	1165.7
2013-14	33.6	1,813,495	1.4%	1190.0
2014-15	33.6	1,817,541	1.3%	1187.9
2015-16	33.6	1,994,438	1.4%	1273.6
2016-17	36.0	2,149,499	1.4%	1329.3
2017-18	39.5	2,274,291	1.4%	1396.1
2018-19	42.0	2,640,891	1.4%	1618.2
2019-20	43.0	2,888,441	1.7%	1743.2
2020-21	43.0	2,631,208	1.6%	1715.3
2021-22	47.0	3,268,303	1.8%	1944.3
2022-23	47.0	3,815,702	1.8%	2253.8

NOTES:

The "Per Student" ratio is based on degree-seeking Fall Headcount Enrollments (except for 2020-21, which, due to COVID-19, is based on the unduplicated count of all students in the 2020-21 academic year).

Campus expenditures prior to 1996-97 were based on all expenditures and transfers minus student financial aid, while from 1996-97 the totals are based on the campus operating budget. (See table "Operating Budget Results".)

Beginning in 1995-96, the "Per Student" ratio includes study abroad students.

Beginning in 2002-03, Media Services was moved to Information Technology.

SOURCE: Information Technology Services.