## Swarthmore College <br> Institutional Research



July 2001

## Graduating Class of 2001

On June 4, Swarthmore College awarded $\mathbf{3 3 7}$ degrees to $\mathbf{3 3 2}$ graduates. About a third of the students earned Honors, the largest proportion ever, and a jump of about 7 percentage points over last year's class. The number of students earning Honors has been increasing steadily since Distinction in Course was discontinued in 1997. (See historical data presented on last page of this summary.)

Most of the graduates (92\%) had entered Swarthmore in the Fall of 1997.* Another 7\% had entered in 1996. Consistent with recent years, $55 \%$ of the graduates were women. A third were

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| African American | 18 | 7 | 25 |
| Asian American | 24 | 22 | 46 |
| Latino/a American | 24 | 14 | 38 |
| Native American | 1 | 0 | 1 |
| White American | 108 | 98 | 206 |
| Non-Resident Alien | $\underline{7}$ | $\underline{9}$ | 16 |
| Total | 182 | 150 | 332 |

members of minority groups, and 5\% were non-resident aliens. Over a third (37\%) of the majors were in the Social Sciences, $28 \%$ were in the Natural Sciences and Engineering, 26\% were in the Arts \& Humanities, and $9 \%$ were in majors that crossed divisions, Education or non-"regularized" Special Majors.


[^0]
## SWARTHMORE COLLEGE Majors of Class of 2001, by Gender

(1st and 2nd Majors represented)

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Art | 3 | 5 | 8 |
| Art History | 0 | 6 | 6 |
| Biology | 9 | 25 | 34 |
| Computer Science | 15 | 0 | 15 |
| Chemistry | 2 | 0 | 2 |
| Comparative Literature | 1 | 4 | 5 |
| Economics | 28 | 21 | 49 |
| Engineering | 16 | 7 | 23 |
| English Literature | 9 | 22 | 31 |
| Greek | 2 | 0 | 2 |
| History | 10 | 8 | 18 |
| Latin | 1 | 1 | 2 |
| Linguistics | 2 | 4 | 6 |
| Mathematics | 7 | 0 | 7 |
| Modern Languages - French | 0 | 2 | 2 |
| Modern Languages - German | 1 | 1 | 2 |
| Modern Languages - Russian | 0 | 2 | 2 |
| Modern Languages - Spanish | 0 | 2 | 2 |
| Music | 4 | 3 | 7 |
| Philosophy | 8 | 2 | 10 |
| Physics | 8 | 1 | 9 |
| Political Science | 21 | 11 | 32 |
| Psychology | 5 | 16 | 21 |
| Religion | 6 | 7 | 13 |
| Sociology \& Anthropology | 6 | 15 | 21 |
| Theatre Studies | 0 | 2 | 2 |
| (Special Majors) |  |  |  |
| Sp: Astrophysics | 0 | 2 | 2 |
| Sp: Biochemistry | 4 | 4 | 8 |
| Sp: Biological Anthropology | 0 | 4 | 4 |
| Sp: Black Studies\&Economics | 0 | 1 | 1 |
| Sp: Chinese Lang \& Literat | 1 | 0 | 1 |
| Sp: Chinese Studies | 1 | 0 | 1 |
| Sp: Cognitive Science | 1 | 0 | 1 |
| Sp: Comp AmerEthnic Studies | 0 | 1 | 1 |
| Sp: Critical Visual Studies | 1 | 0 | 1 |
| Sp : Cultural Communication | 0 | 1 | 1 |
| Sp: Education/Environm Stud | 0 | 1 | 1 |
| Sp: Educ / Soc / Anthr | 0 | 4 | 4 |
| Sp: Education \& English | 1 | 5 | 6 |
| Sp: Education \& Math | 0 | 1 | 1 |
| Sp: Education \& Political Sci | 1 | 1 | 2 |
| Sp: Education/Psychology | 0 | 6 | 6 |

# SWARTHMORE COLLEGE Majors of Class of 2001, by Gender 

(1st and 2nd Majors represented)

(Continued)

| Sp: Environmental Science | 0 | 1 | 1 |
| :--- | :--- | :--- | :--- |
| Sp: Ethnomusicology | 0 | 1 | 1 |
| Sp: Film Studies | 2 | 0 | 2 |
| Sp: German Studies | 0 | 1 | 1 |
| Sp: Interntl Social Science | 0 | 1 | 1 |
| Sp: Psychobiology | 1 | 3 | 4 |

(Total not presented since students with double majors are duplicated.)

| CONCENTRATIONS IN: |  |  |  |
| :--- | ---: | ---: | ---: |
| Black Studies | 1 | 2 | 3 |
| Cognitive Science | 2 | 0 | 2 |
| Computer Science | 4 | 1 | 5 |
| Environmental Studies | 3 | 6 | 9 |
| Film, Media Studies | 2 | 0 | 2 |
| German Studies | 1 | 1 | 2 |
| Interpretation Theory | 2 | 3 | 5 |
| Latin American Studies | 2 | 2 | 4 |
| Peace, Conflict Studies | 2 | 0 | 2 |
| Public Policy | 3 | 6 | 9 |
| Women's Studies | 0 | 8 | 8 |
| Total | 22 | 29 | 51 |

SOURCE: OIR CLSyyyy files.
Prepared by Swarthmore College Office of Institutional Research, July 2001.

## Swarthmore College

## Graduation Statistics

|  | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Degrees Granted | 314 | 403 | 322 | 344 | 328 | 337 | 411 | 337 | 346 | 380 | 337 |
| BA |  |  |  |  |  | 316 | 379 | 316 | 326 | 359 | 314 |
| BS |  |  |  |  |  | 21 | 32 | 21 | 20 | 21 | 23 |
| (Students receiving both BA \& BS | $\underline{6}$ | 5 | $\underline{6}$ | 7 | 5 | $\underline{5}$ | 7 | $\underline{6}$ | $\underline{6}$ | $\underline{3}$ | 5 ) |
| Total Persons Receiving Degrees | 308 | 398 | 316 | 337 | 323 | 332 | 404 | 331 | 340 | 377 | 332 |
| Total Honors | $\underline{64}$ | $\underline{63}$ | $\underline{53}$ | $\underline{64}$ | $\underline{35}$ | $\underline{34}$ | $\underline{88}$ | $\underline{91}$ | $\underline{93}$ | $\underline{99}$ | $\underline{109}$ |
| Honors | 30 | 31 | 33 | 37 | 13 | 18 | 36 | 34 | 38 | 37 | 42 |
| High Honors | 34 | 29 | 16 | 21 | 21 | 14 | 44 | 49 | 49 | 52 | 54 |
| Highest Honors | 0 | 3 | 4 | 6 | 1 | 2 | 8 | 8 | 6 | 10 | 13 |
| Honors as a \% of Degrees Granted | 20.4\% | 15.6\% | 16.5\% | 18.6\% | 10.7\% | 10.1\% | 21.4\% | 27.0\% | 26.9\% | 26.1\% | 32.3\% |
| Honors as a \% of Students Graduating | 20.8\% | 15.8\% | 16.8\% | 19.0\% | 10.8\% | 10.2\% | 21.8\% | 27.5\% | 27.4\% | 26.3\% | 32.8\% |
| Distinction in Course | 66 | 92 | 70 | 73 | 86 | 81 |  |  |  |  |  |
| As a \% of Degrees Granted | 21.0\% | 22.8\% | 21.7\% | 21.2\% | 26.2\% | 24.0\% | - - Discontinued - - |  |  |  |  |
| As a \% of Students in Course | 27.0\% | 27.5\% | 26.6\% | 26.7\% | 29.9\% | 27.2\% |  |  |  |  |  |
| Total Honors and Distinction | 130 | 155 | 123 | 137 | 121 | 115 | 88 | 91 | 93 | 99 | 109 |
| As a \% of Degrees Granted | 41.4\% | 38.5\% | 38.2\% | 39.8\% | 36.9\% | 34.1\% | 21.4\% | 27.0\% | 26.9\% | 26.1\% | 32.3\% |
| As a \% of Students Graduating | 42.2\% | 38.9\% | 38.9\% | 40.7\% | 37.5\% | 34.6\% | 21.8\% | 27.5\% | 27.4\% | 26.3\% | 32.8\% |

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics.
Prepared by Swarthmore College Office of Institutional Research, July 2001.


[^0]:    * This should not be confused with our "graduation rate," which is the proportion of the entering cohort that graduates in a specified period of time. In Fall 1997, 373 students entered as first-year students. By 2001, 83\% had graduated. The $83 \%$ represents our most recent four-year graduation rate.

