## Swarthmore College <br> Institutional Research

July 2002

## Graduating Class of 2002

On June 2, Swarthmore College awarded $\mathbf{3 4 5}$ degrees to $\mathbf{3 3 6}$ graduates. Over a third of the students earned Honors, the largest proportion ever, and maintaining the increase experienced by last year's class. The number of students earning Honors has been increasing steadily since Distinction in Course was discontinued in 1997. (See historical data presented on last page of this summary.)

Most of the graduates who began as first year students had entered Swarthmore in the Fall of 1998 (91\%) .* Another 8\% had entered in 1997. Consistent with recent years, 54\% of the

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| African American | 21 | 15 | 36 |
| Asian American | 33 | 18 | 51 |
| Latino/a American | 8 | 11 | 19 |
| Native American | 3 | 0 | 3 |
| White American | 100 | 100 | 200 |
| Non-Resident Alien | 15 | 12 | $\underline{27}$ |
| Total | 180 | 156 | 336 |

graduates were women. About $32 \%$ were members of minority groups, and $8 \%$ were nonresident aliens. Over a third (36\%) of the majors were in the Social Sciences, $29 \%$ were in the Natural Sciences and Engineering, 27\% were in the Arts \& Humanities, and $8 \%$ were in majors that crossed divisions, Education, or non-"regularized" Special Majors.


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## SWARTHMORE COLLEGE Majors of Class of 2002, by Gender

(1st and 2nd Majors represented)

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Art | 2 | 3 | 5 |
| Art History | 2 | 2 | 4 |
| Asian Studies | 1 | 3 | 4 |
| Biology | 13 | 26 | 39 |
| Chemistry | 1 | 2 | 3 |
| Classics-Ancient History | 0 | 1 | 1 |
| Comparative Literature | 0 | 2 | 2 |
| Computer Science | 20 | 4 | 24 |
| Economics | 37 | 16 | 53 |
| Engineering | 17 | 5 | 22 |
| English Literature | 5 | 23 | 28 |
| Greek | 1 | 1 | 2 |
| History | 8 | 12 | 20 |
| Latin | 2 | 4 | 6 |
| Linguistics | 4 | 2 | 6 |
| Mathematics | 5 | 5 | 10 |
| Modern Languages - French | 1 | 11 | 12 |
| Modern Languages - German | 0 | 2 | 2 |
| Modern Languages - Spanish | 0 | 2 | 2 |
| Modern Languages - Russian | 0 | 0 | 0 |
| Music | 2 | 1 | 3 |
| Philosophy | 8 | 6 | 14 |
| Physics | 7 | 2 | 9 |
| Political Science | 19 | 17 | 36 |
| Psychology | 8 | 13 | 21 |
| Religion | 3 | 11 | 14 |
| Sociology \& Anthropology | 7 | 7 | 14 |
| Theatre Studies | 2 | 5 | 7 |
| (Special Majors) |  |  |  |
| Sp: Astrophysics | 0 | 1 | 1 |
| Sp: Biochemistry | 4 | 0 | 4 |
| Sp: Biological Anthropology | 0 | 4 | 4 |
| Sp: Chinese Studies | 0 | 7 | 7 |
| Sp: Death \& Rebirth of Human | 1 | 0 | 1 |
| Sp: Educ / Soc / Anthr | 1 | 1 | 2 |
| Sp: Education \& Art | 0 | 1 | 1 |
| Sp: Education \& English | 1 | 1 | 2 |
| Sp: Education \& History | 1 | 1 | 2 |
| Sp: Education \& Political Sci | 0 | 1 | 1 |
| Sp: Education/Psychology | 0 | 3 | 3 |
| Sp: English \& Performance | 1 | 0 | 1 |
| Sp: Environmental Biology | 0 | 1 | 1 |

# SWARTHMORE COLLEGE Majors of Class of 2002, by Gender 

(1st and 2nd Majors represented)

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| (Continued) |  |  |  |
| Sp: Film Studies | 0 | 1 | 1 |
| Sp: Film/Cultural Studies | 0 | 1 | 1 |
| Sp: Linguistics/Languages | 1 | 1 | 2 |
| Sp: Psychobiology | 0 | 3 | 3 |
| Sp: Religion \& Theater | 0 | 1 | 1 |
| Sp: Soc/Anth \& Psychology | 1 | 1 | 2 |
| Sp: Urban Studies | 0 | 1 | 1 |
| Sp: Women's Studies | 1 | 0 | 1 |

(Total not presented since students with double majors are duplicated0)

CONCENTRATIONS IN:

| Black Studies | 1 | 2 | 3 |
| :--- | ---: | ---: | ---: |
| Cognitive Science | 2 | 0 | 2 |
| Computer Science | 5 | 1 | 6 |
| Environmental Studies | 3 | 4 | 7 |
| Film, Media Studies | 0 | 3 | 3 |
| German Studies | 0 | 1 | 1 |
| Interpretation Theory | 2 | 3 | 5 |
| Latin American Studies | 2 | 4 | 5 |
| Peace, Conflict Studies | 3 | 1 | 3 |
| Public Policy | 0 | 2 | 5 |
| Women's Studies | 19 | 24 | 3 |

## Swarthmore College

## Graduation Statistics

|  | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Degrees Granted | 314 | 403 | 322 | 344 | 328 | 337 | 411 | 337 | 346 | 380 | 337 | 345 |
| BA |  |  |  |  |  | 316 | 379 | 316 | 326 | 359 | 314 | 323 |
| BS |  |  |  |  |  | 21 | 32 | 21 | 20 | 21 | 23 | 22 |
| (Students receiving both BA \& BS | $\underline{6}$ | 5 | $\underline{6}$ | 7 | 5 | 5 | 7 | $\underline{6}$ | $\underline{6}$ | 3 | 5 | $\underline{9}$ |
| Total Persons Receiving Degrees | 308 | 398 | 316 | 337 | 323 | 332 | 404 | 331 | 340 | 377 | 332 | 336 |
| Total Honors | $\underline{64}$ | $\underline{63}$ | $\underline{53}$ | $\underline{64}$ | $\underline{35}$ | $\underline{34}$ | $\underline{88}$ | $\underline{91}$ | $\underline{93}$ | $\underline{99}$ | $\underline{109}$ | $\underline{118}$ |
| Honors | 30 | 31 | 33 | 37 | 13 | 18 | 36 | 34 | 38 | 37 | 42 | 42 |
| High Honors | 34 | 29 | 16 | 21 | 21 | 14 | 44 | 49 | 49 | 52 | 54 | 67 |
| Highest Honors | 0 | 3 | 4 | 6 | 1 | 2 | 8 | 8 | 6 | 10 | 13 | 9 |
| Honors as a \% of Degrees Granted | 20.4\% | 15.6\% | 16.5\% | 18.6\% | 10.7\% | 10.1\% | 21.4\% | 27.0\% | 26.9\% | 26.1\% | 32.3\% | 34.2\% |
| Honors as a \% of Students Graduating | 20.8\% | 15.8\% | 16.8\% | 19.0\% | 10.8\% | 10.2\% | 21.8\% | 27.5\% | 27.4\% | 26.3\% | 32.8\% | 35.1\% |
| Distinction in Course | 66 | 92 | 70 | 73 | 86 | 81 |  |  |  |  |  |  |
| As a \% of Degrees Granted | 21.0\% | 22.8\% | 21.7\% | 21.2\% | 26.2\% | 24.0\% |  |  | - - Discont | inued - - |  |  |
| As a \% of Students in Course | 27.0\% | 27.5\% | 26.6\% | 26.7\% | 29.9\% | 27.2\% |  |  |  |  |  |  |
| Total Honors and Distinction | 130 | 155 | 123 | 137 | 121 | 115 | 88 | 91 | 93 | 99 | 109 | 118 |
| As a \% of Degrees Granted | 41.4\% | 38.5\% | 38.2\% | 39.8\% | 36.9\% | 34.1\% | 21.4\% | 27.0\% | 26.9\% | 26.1\% | 32.3\% | 34.2\% |
| As a \% of Students Graduating | 42.2\% | 38.9\% | 38.9\% | 40.7\% | 37.5\% | 34.6\% | 21.8\% | 27.5\% | 27.4\% | 26.3\% | 32.8\% | 35.1\% |

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics.
Prepared by Swarthmore College Office of Institutional Research, June 2002.


[^0]:    * This should not be confused with our "graduation rate," which is the proportion of the entering cohort that graduates in a specified period of time. In Fall 1998, 361 students entered as first-year students. By 2002, 82\% had graduated. The 82\% represents our most recent four-year graduation rate.

