## Swarthmore College Institutional Research

July 2007

## Graduating Class of 2007

On June 3, Swarthmore College awarded 353 degrees to 348 graduates. Five students earned both the $B A$ and the BS, similar to last year (6).

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| African American | 18 | 10 | 28 |
| Asian American | 29 | 19 | 48 |
| Latino/a American | 24 | 7 | 31 |
| Native American | 0 | 2 | 2 |
| White American | 87 | 84 | 171 |
| Non-Resident Alien | 5 | 14 | 19 |
| Other, Mixed, Unknown | $\underline{24}$ | $\underline{25}$ | $\underline{49}$ |
| Total | 187 | 161 | 348 |

Consistent with recent years, $54 \%$ of the graduates were women. The proportion of graduates who were members of minority groups was $31 \%$, up from a drop last year ( $27 \%$ ) and back to a level similar to earlier years. Five percent were non-resident aliens. Over half ( $53 \%$ ) of the students had at least one major in the Social Sciences, $25 \%$ were in the Humanities, and $35 \%$ were in the Natural Sciences and Engineering. Another 7 percent of the majors were interdisciplinary. (Totals sum to more than $100 \%$ because students may have majors in more than one division.)


* A student with two majors each in a different division will be counted in both divisions, and so the total of the divisions may exceed the number of graduates. (If a student has two majors, both in the same division, they are counted only once.)

Two hundred seventeen graduates earned 252 minors, 103 in Honors, and 149 in Course. A third of the students earned some form of Honors, 45 with Honors, 59 with High Honors, and 11 with Highest Honors. (See historical data presented on the last page of this summary.)

The proportion of graduating seniors who have studied abroad continues to be between a third and a half. In the Class of 2007, $41 \%$ of the students had studied abroad, the same proportion as in the Class of 2006.

## SWARTHMORE COLLEGE Majors of Class of 2007, by Gender

(1st and 2nd Majors represented)

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| Art | 8 | 1 | 9 |
| Art History | 2 | 1 | 3 |
| Asian Studies | 2 | 0 | 2 |
| Astronomy | 1 | 1 | 2 |
| Biology | 31 | 8 | 39 |
| Chemistry | 5 | 5 | 10 |
| Classics-Ancient History | 1 | 0 | 1 |
| Comparative Literature | 2 | 1 | 3 |
| Computer Science | 2 | 10 | 12 |
| Dance | 0 | 0 | 0 |
| Economics | 18 | 45 | 63 |
| Engineering | 2 | 12 | 14 |
| English Literature | 18 | 5 | 23 |
| Greek | 2 | 0 | 2 |
| History | 9 | 10 | 19 |
| Latin | 1 | 0 | 1 |
| Linguistics | 11 | 3 | 14 |
| Mathematics | 7 | 21 | 28 |
| Medieval Studies | 0 | 0 | 0 |
| Modern Languages - Chinese | 0 | 0 | 0 |
| Modern Languages - French | 3 | 1 | 4 |
| Modern Languages - German | 2 | 0 | 2 |
| Modern Languages - Spanish | 4 | 1 | 5 |
| Modern Languages - Russian | 0 | 0 | 0 |
| Music | 4 | 1 | 5 |
| Philosophy | 2 | 12 | 14 |
| Physics | 3 | 8 | 11 |
| Political Science | 19 | 21 | 40 |
| Psychology | 19 | 12 | 31 |
| Religion | 9 | 3 | 12 |
| Sociology \& Anthropology | 12 | 7 | 19 |
| Theatre Studies | 2 | 1 | 3 |
| (Special Majors) |  |  |  |
| Sp: African Studies | 1 | 0 | 1 |
| Sp: Astrophysics | 1 | 2 | 3 |
| Sp: Biochemistry | 5 | 1 | 6 |
| Sp: Biological Anthropology | 0 | 0 | 0 |
| Sp: Chemical Physics | 1 | 1 | 2 |
| Sp: Chinese Studies | 2 | 2 | 4 |
| Sp: Cognitive Science | 0 | 1 | 1 |
| Sp: Educ / Soc / Anthr | 3 | 0 | 3 |

# SWARTHMORE COLLEGE Majors of Class of 2007, by Gender 

(1st and 2nd Majors represented)
Women $\quad$ Men $\quad$ Total $\quad$ Wom
(Continued)

| Sp: Education \& English | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- |
| Sp: Education \& Math | 1 | 0 | 1 |
| Sp: Education \& Political Sci | 4 | 0 | 4 |
| Sp: Education/Psychology | 2 | 2 | 4 |
| Sp: Film \& Media Studies | 2 | 1 | 3 |
| Sp: German Studies | 0 | 1 | 1 |
| Sp: Immigrant Studies | 1 | 0 | 1 |
| Sp: Japanese | 0 | 1 | 1 |
| Sp: Linguistics/Languages | 1 | 2 | 3 |
| Sp: Math/Comp Sci | 0 | 0 | 0 |
| Sp: Philos \& Hist- Politics | 0 | 1 | 1 |
| Sp: Psychobiology | 6 | 0 | 6 |

(Total not presented since students with double majors are duplicated.)

SOURCE: OIR CLSyyyy files.
Prepared by Swarthmore College Office of Institutional Research, July 2007.

## Swarthmore College <br> Minors of Class of 2007

|  | Course | Honors | Total |
| :---: | :---: | :---: | :---: |
| Art History | 2 | 2 | 4 |
| Art* |  | 0 | 0 |
| Asian Studies | 0 | 0 | 0 |
| Astronomy | 0 | 0 | 0 |
| Astrophysics | 0 | 0 | 0 |
| Biology | 4 | 2 | 6 |
| Black Studies | 4 | 0 | 4 |
| Chemistry | 2 | 0 | 2 |
| Classics-Ancient History | 0 | 0 | 0 |
| Cognitive Science | 4 | 1 | 5 |
| Comparative Literature* |  | 0 | 0 |
| Computer Science | 4 | 3 | 7 |
| Dance | 0 | 0 | 0 |
| Economics* |  | 9 | 9 |
| Education | 4 | 2 | 6 |
| Engineering | 1 | 0 | 1 |
| English Literature | 21 | 5 | 26 |
| Environmental Studies | 5 | 4 | 9 |
| Film \& Media Studies | 2 | 1 | 3 |
| Francophone Studies | 0 | 0 | 0 |
| German Studies | 1 | 0 | 1 |
| Greek | 0 | 1 | 1 |
| History | 5 | 8 | 13 |
| Interpretation Theory | 3 | 2 | 5 |
| Latin | 1 | 2 | 3 |
| Latin American Studies | 2 | 1 | 3 |
| Linguistics | 5 | 1 | 6 |
| Mathematics | 9 | 16 | 25 |
| Medieval Studies | 2 | 1 | 3 |
| Modern Languages - Chinese | 2 | 0 | 2 |
| Modern Languages - French | 0 | 0 | 0 |
| Modern Languages - German | 1 | 1 | 2 |
| Modern Languages - Japanese | 4 | 2 | 6 |
| Modern Languages - Russian | 0 | 1 | 1 |
| Modern Languages - Spanish | 5 | 0 | 5 |
| Music | 1 | 1 | 2 |
| Peace \& Conflict Studies | 2 | 0 | 2 |
| Philosophy | 10 | 5 | 15 |
| Physics | 0 | 1 | 1 |
| Political Science* |  | 12 | 12 |
| Psychology | 20 | 8 | 28 |
| Public Policy | 7 | 4 | 11 |
| Religion | 8 | 1 | 9 |
| Sociology \& Anthropology* |  | 5 | 5 |
| Statistics | 1 | 0 | 1 |
| Theatre Studies | 1 | 0 | 1 |
| Women's Studies | $\underline{6}$ | $\underline{1}$ | 7 |
| Total Minors Earned | 149 | 103 | 252 |
| Number of Graduates earning minors |  |  | 217 |

*No course minor offered.
SOURCE: OIR CLASSyyyy file.
Prepared by Swarthmore College Office of Institutional Research, July 2007.

## Swarthmore College

## Graduation Statistics

|  | 1991 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Degrees Granted | 314 | 411 | 337 | 346 | 380 | 337 | 345 | 368 | 364 | 395 | 352 | 353 |
| BA |  | 379 | 316 | 326 | 359 | 314 | 323 | 346 | 349 | 367 | 330 | 339 |
| BS |  | 32 | 21 | 20 | 21 | 23 | 22 | 22 | 15 | 28 | 22 | 14 |
| (Students receiving both BA \& BS | 6 | 7 | $\underline{6}$ | $\underline{6}$ | 3 | 5 | $\underline{9}$ | 8 | 5 | $\underline{15}$ | $\underline{6}$ | 5 ) |
| Total Persons Receiving Degrees | 308 | 404 | 331 | 340 | 377 | 332 | 336 | 360 | 359 | 380 | 346 | 348 |
| Total Honors | $\underline{64}$ | $\underline{88}$ | $\underline{91}$ | $\underline{93}$ | $\underline{99}$ | $\underline{109}$ | $\underline{118}$ | $\underline{119}$ | $\underline{127}$ | $\underline{125}$ | $\underline{114}$ | $\underline{115}$ |
| Honors | 30 | 36 | 34 | 38 | 37 | 42 | 42 | 47 | 54 | 49 | 40 | 45 |
| High Honors | 34 | 44 | 49 | 49 | 52 | 54 | 67 | 60 | 67 | 64 | 64 | 59 |
| Highest Honors | 0 | 8 | 8 | 6 | 10 | 13 | 9 | 12 | 6 | 12 | 10 | 11 |
| Honors as a \% of Degrees Granted | 20.4\% | 21.4\% | 27.0\% | 26.9\% | 26.1\% | 32.3\% | 34.2\% | 32.3\% | 34.9\% | 31.6\% | 32.4\% | 32.6\% |
| Honors as a \% of Students Graduating | 20.8\% | 21.8\% | 27.5\% | 27.4\% | 26.3\% | 32.8\% | 35.1\% | 33.1\% | 35.4\% | 32.9\% | 32.9\% | 33.0\% |
| Distinction in Course <br> As a \% of Degrees Granted As a \% of Students in Course | $\begin{array}{r} 66 \\ 21.0 \% \\ 27.0 \% \end{array}$ | - - Discontinued - - |  |  |  |  |  |  |  |  |  |  |
| Total Honors and Distinction | 130 | 88 | 91 | 93 | 99 | 109 | 118 | 119 | 127 | 125 | 114 | 115 |
| As a \% of Degrees Granted | 41.4\% | 21.4\% | 27.0\% | 26.9\% | 26.1\% | 32.3\% | 34.2\% | 32.3\% | 34.9\% | 31.6\% | 32.4\% | 32.6\% |
| As a \% of Students Graduating | 42.2\% | 21.8\% | 27.5\% | 27.4\% | 26.3\% | 32.8\% | 35.1\% | 33.1\% | 35.4\% | 32.9\% | 32.9\% | 33.0\% |

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics.
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