## Swarthmore College

July 2014

## Graduating Class of 2014

This report presents a brief summary of the demographic and academic characteristics of the Class of 2014. On June 1, Swarthmore College awarded 382 degrees to 367 graduates. A total of 24 BS degrees were awarded. Fifteen students earned both the BA and the BS.

|  | Women | Men | Total |
| ---: | ---: | ---: | ---: |
| Nonresident aliens | 15 | 16 | 31 |
| Hispanics of any race | 32 | 11 | 43 |
| American Indian or Alaska Native, non-Hispanic | 1 | 1 | 2 |
| Asian, non-Hispanic | 25 | 24 | 49 |
| Black or African American, non-Hispanic | 13 | 9 | 22 |
| Race and/or ethnicity unknown | 6 | 9 | 15 |
| Two or more races, non-Hispanic | 18 | 21 | 39 |
| $\underline{\text { White, non-Hispanic }}$ | $\underline{73}$ | $\underline{93}$ | $\underline{166}$ |
| Total | 183 | 184 | 367 |

In contrast to recent years where there were slightly more female graduates, about half (49.9\%) of the graduates were women in 2014. Forty-two percent of graduates were members of minority groups (non-Hispanic: American Indian/Alaska Native, Asian, Black, or Two or more races; Hispanic of any race), slightly higher than last year (39\%).

Over one third (34\%) of graduates had double majors, the highest rate since we began tracking in 1985. Just over half ( $52 \%$ ) of the students had at least one major in the Social Sciences, $20 \%$ had major(s) in the Humanities, and $40 \%$ in the Natural Sciences and Engineering. Social Sciences and Natural Sciences and Engineering saw increases in proportion from last year, while Humanities saw a modest decrease. Another $10 \%$ of the majors were interdisciplinary (and crossed divisions), a lower proportion than last year (The totals sum to more than $100 \%$ because students may have majors in more than one division.)


* A student with two majors each in a different division will be counted in both divisions, and so the total of the divisions may exceed the number of graduates. (If a student has two majors, both in the same division, they are counted only once.)

Two hundred and four graduates earned 236 minors, 79 in Honors, and 157 in Course. The proportion of students earning some form of honors this year was $22 \%$, the lowest proportion since 1997 (22\%). Of the 82 students earning honors, 32 earned Honors, 42 earned High Honors, and 8 earned Highest Honors. (See historical data presented on the last page of this summary.)

The proportion of graduating seniors who have studied abroad continues to be between a third and a half. In the Class of 2014, $38 \%$ of the students studied abroad, the same proportion as the last two years, and fewer than the high of $44 \%$ in the Class of 2010 who studied abroad.

## Swarthmore College <br> Majors of Class of 2014, by Gender

## (1st and 2nd Majors represented)

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| Ancient History | 0 | 0 | 0 |
| Art | 6 | 2 | 8 |
| Art History | 0 | 3 | 3 |
| Asian Studies | 3 | 1 | 4 |
| Astronomy | 0 | 0 | 0 |
| Biology | 27 | 19 | 46 |
| Chemistry | 4 | 7 | 11 |
| Classical Studies | 0 | 1 | 1 |
| Comparative Literature | 0 | 0 | 0 |
| Computer Science | 15 | 35 | 50 |
| Dance | 0 | 0 | 0 |
| Economics | 13 | 49 | 62 |
| Engineering | 8 | 16 | 24 |
| English Literature | 12 | 7 | 19 |
| Film \& Media Studies | 2 | 1 | 3 |
| Greek | 0 | 0 | 0 |
| History | 11 | 13 | 24 |
| Latin | 1 | 1 | 2 |
| Linguistics | 8 | 3 | 11 |
| Mathematics | 10 | 21 | 31 |
| Medieval Studies | 0 | 1 | 1 |
| MLL - Chinese | 2 | 4 | 6 |
| MLL - French | 1 | 1 | 2 |
| MLL - German Studies | 0 | 0 | 0 |
| MLL - Russian | 1 | 0 | 1 |
| MLL - Spanish | 1 | 1 | 2 |
| Music | 1 | 3 | 4 |
| Philosophy | 4 | 7 | 11 |
| Physics | 2 | 3 | 5 |
| Political Science | 23 | 21 | 44 |
| Psychology | 16 | 18 | 34 |
| Religion | 2 | 3 | 5 |
| Sociology \& Anthropology | 16 | 4 | 20 |
| Theatre Studies | 3 | 2 | 5 |
| Special Majors |  |  |  |
| Pre-Defined Special Majors: |  |  |  |
| Sp: Astrophysics | 0 | 0 | 0 |
| Sp: Biochemistry | 2 | 0 | 2 |
| Sp: Chemical Physics | 0 | 0 | 0 |
| Sp: Chinese Studies | 0 | 0 | 0 |
| Sp: Japanese Studies | 0 | 0 | 0 |
| Sp: Linguistics/Languages | 0 | 0 | 0 |
| Sp: Neuroscience | 7 | 4 | 11 |
| Sp: Psychobiology | 0 | 0 | 0 |
| Sp: Education \& Other | 16 | $\underline{1}$ | 17 |
| Sp: Biology \& Educ Studies | 1 | 0 | 1 |
| Sp: Chem \& Educ Studies | 1 | 0 | 1 |

## Swarthmore College <br> Majors of Class of 2014, by Gender

## (1st and 2nd Majors represented)

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| (Continued) |  |  |  |
| Sp: Envrn \& Educ Studies | 1 | 0 | 1 |
| Sp: Ethnic \& Educ Studies | 1 | 0 | 1 |
| Sp: History \& Educ Studies | 1 | 0 | 1 |
| Sp: Math \& Educ Studies | 0 | 1 | 1 |
| Sp: Poli Sci \& EducStudies | 1 | 0 | 1 |
| Sp: Psychology and Educ Stud | 6 | 0 | 6 |
| Sp: Soc-Anth \& Educ Studies | 4 | 0 | 4 |
| Special Majors by Design (subject to approval) |  |  |  |
| Sp: Arabic Studies | 0 | 0 | 0 |
| Sp: Black Studies | 0 | 0 | 0 |
| Sp: Cognitive Science | 1 | 3 | 4 |
| Sp: Gender \& Sexuality Std | 3 | 2 | 5 |
| Sp: Islamic Studies | 0 | 0 | 0 |
| Sp: Latin American Studies | 0 | 0 | 0 |
| Sp: Peace \& Conflict Stud | 1 | 0 | 1 |
| Other Special Majors |  |  |  |
| Sp: Architect Stud in Art | 0 | 1 | 1 |
| Sp: Behavioral Economics | 0 | 1 | 1 |
| Sp: Environ Study \& Biology | 1 | 0 | 1 |
| Sp: Env Protection and Tech | 1 | 0 | 1 |
| Sp: Healthcare Mgmt - Econ | 0 | 1 | 1 |
| Sp: Interdis Chinese St | 0 | 1 | 1 |
| Sp: Japanese | 0 | 2 | 2 |
| Sp: Lit in Tran; Tran in Lit | 1 | 0 | 1 |
| Sp: Political Conflict | 0 | 1 | 1 |
| Sp: Psyc, Politics, Economic | 0 | 1 | 1 |

(Totals are not presented since students with double majors are presented with each.)

SOURCE: OIR CLSyyyy files.

## Swarthmore College <br> Minors of Class of 2014

|  | Course | Honors | Total |
| :---: | :---: | :---: | :---: |
| Art History | 5 | 2 | 7 |
| Art* |  | 0 | 0 |
| Asian Studies | 1 | 0 | 1 |
| Astronomy | 0 | 1 | 1 |
| Astrophysics | 0 | 0 | 0 |
| Biology | 7 | 3 | 10 |
| Black Studies | 6 | 2 | 8 |
| Chemistry | 6 | 2 | 8 |
| Classics-Ancient History | 0 | 1 | 1 |
| Classics-Classical Studies | 3 | 0 | 3 |
| Classics-Greek | 1 | 1 | 2 |
| Classics-Latin | 2 | 0 | 2 |
| Cognitive Science | 4 | 0 | 4 |
| Comparative Literature* |  | 0 | 0 |
| Computer Science | 3 | 7 | 10 |
| Dance | 0 | 1 | 1 |
| Economics* |  | 6 | 6 |
| Education | 4 | 0 | 4 |
| Engineering | 5 | 1 | 6 |
| English Literature | 12 | 7 | 19 |
| Environmental Studies | 9 | 1 | 10 |
| Film \& Media Studies | 3 | 0 | 3 |
| Francophone Studies | 0 | 0 | 0 |
| Gender \& Sexuality Studies | 1 | 0 | 1 |
| History | 6 | 4 | 10 |
| Interpretation Theory | 1 | 2 | 3 |
| Islamic Studies | 1 | 0 | 1 |
| Latin American Studies | 5 | 2 | 7 |
| Linguistics | 3 | 2 | 5 |
| Mathematics | 5 | 7 | 12 |
| Medieval Studies | 0 | 0 | 0 |
| MLL - Chinese | 3 | 1 | 4 |
| MLL - French | 3 | 3 | 6 |
| MLL - German Studies | 1 | 2 | 3 |
| MLL - Japanese | 2 | 1 | 3 |
| MLL - Russian | 0 | 0 | 0 |
| MLL - Spanish | 4 | 0 | 4 |
| Music | 2 | 1 | 3 |
| Peace \& Conflict Studies | 3 | 0 | 3 |
| Philosophy | 6 | 1 | 7 |
| Physics | 0 | 1 | 1 |
| Political Science* |  | 6 | 6 |
| Psychology | 18 | 5 | 23 |
| Public Policy | 4 | 1 | 5 |
| Religion | 9 | 1 | 10 |
| Russian Literat in Translation | 0 | 0 | 0 |
| Sociology \& Anthropology* | 0 | 3 | 3 |
| Statistics | 9 | 0 | 9 |
| Theatre Studies | $\underline{0}$ | 1 | 1 |
| Total Minors Earned | 157 | 79 | 236 |
| Number of Graduates earning minors |  |  | 204 |
| *No course minor offered. <br> SOURCE: OIR CLASSyyyy file. <br> Prepared by Swarthmore College Office | nstitution | Research | 2014. |

## Swarthmore College

Graduation Statistics

|  | 1993 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Degrees Granted | 322 | $\underline{368}$ | 364 | 395 | 352 | $\underline{353}$ | $\underline{374}$ | 394 | $\underline{358}$ | $\underline{372}$ | $\underline{375}$ | 381 | $\underline{382}$ |
| BA |  | 346 | 349 | 367 | 330 | 339 | 356 | 364 | 341 | 358 | 353 | 360 | 358 |
| BS |  | 22 | 15 | 28 | 22 | 14 | 18 | 30 | 17 | 14 | 22 | 21 | 24 |
| (Students receiving both BA \& BS | 6 | 8 | 5 | 15 | 6 | 5 | 10 | $\underline{10}$ | 4 | $\underline{6}$ | $\underline{6}$ | $\underline{7}$ | 15 ) |
| Total Persons Receiving Degrees | 316 | 360 | 359 | 380 | 346 | 348 | 364 | 384 | 354 | 366 | 369 | 374 | 367 |
| Total Honors | $\underline{53}$ | 119 | 127 | 125 | 114 | 115 | 106 | 112 | 101 | 136 | 107 | $\underline{89}$ | $\underline{82}$ |
| Honors | 33 | 47 | 54 | 49 | 40 | 45 | 29 | 36 | 42 | 44 | 35 | 37 | 32 |
| High Honors | 16 | 60 | 67 | 64 | 64 | 59 | 66 | 62 | 47 | 74 | 60 | 42 | 42 |
| Highest Honors | 4 | 12 | 6 | 12 | 10 | 11 | 11 | 14 | 12 | 18 | 12 | 10 | 8 |
| Honors as a \% of Degrees Granted | 16.5\% | 32.3\% | 34.9\% | 31.6\% | 32.4\% | 32.6\% | 28.3\% | 28.4\% | 28.2\% | 36.6\% | 28.5\% | 23.4\% | 21.5\% |
| Honors as a \% of Students Graduating | 16.8\% | 33.1\% | 35.4\% | 32.9\% | 32.9\% | 33.0\% | 29.1\% | 29.2\% | 28.5\% | 37.2\% | 29.0\% | 23.8\% | 22.3\% |
| Distinction in Course As a \% of Degrees Granted As a \% of Students in Course | $\begin{array}{r} 70 \\ 21.7 \% \\ 26.6 \% \end{array}$ | - - Distinction in Course was discontinued in 1997-- |  |  |  |  |  |  |  |  |  |  |  |
| Total Honors and Distinction | 123 | 119 | 127 | 125 | 114 | 115 | 106 | 112 | 101 | 136 | 107 | 89 | 82 |
| As a \% of Degrees Granted | 38.2\% | 32.3\% | 34.9\% | 31.6\% | 32.4\% | 32.6\% | 28.3\% | 28.4\% | 28.2\% | 36.6\% | 28.5\% | 23.4\% | 21.5\% |
| As a \% of Students Graduating | 38.9\% | 33.1\% | 35.4\% | 32.9\% | 32.9\% | 33.0\% | 29.1\% | 29.2\% | 28.5\% | 37.2\% | 29.0\% | 23.8\% | 22.3\% |

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics.
Prepared by Swarthmore College Office of Institutional Research, July 2014.

